

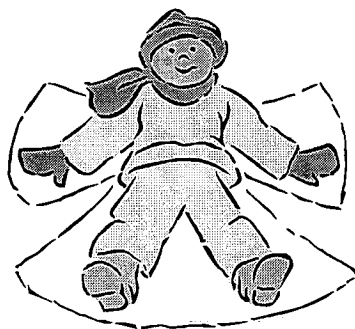
JANUARY



RTR
District 2902
Newsletter

January 2010

Vol. 4, No. 5

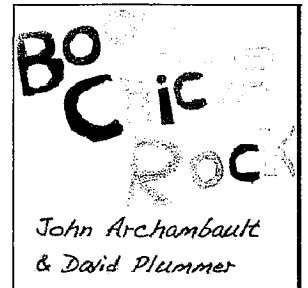


*“When it snows, you have two choices:
shovel or make snow angels”*

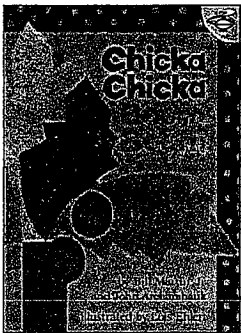
~Unknown

RTR School District Community Education
Opportunities for Families!

Read-A-Rama
(See Attached Flyer)



Date: Thursday, January 14th
Time: 6:30-7:30 p.m.
Place: RTR Middle School Cafeteria
Cost: Free



Family Fitness Night

Date: Thursday, January 21st
Time: 6:30-8:00 p.m.
Place: RTR Elementary
Cost: Free



Make School Days Great Days

By 2nd grade, you and your child may feel confident in the art of getting off to school on time. Build your success by making sure that your child is really ready to learn every day.

Keep a routine. Kids thrive on predictable events. Try to keep bedtime, wake up time, breakfast and dinner at the same time as much as possible.

Fuel up. For kids, food is fuel. Make sure your child has breakfast each day. Protein is a great start to the day, so try a serving of eggs, peanut butter or yogurt.

Make room for homework. Your child may have some homework. Although it may take just a few minutes each evening, begin making homework a part of your child's daily routine. Choose the best time and place each evening for homework, and try to stick to it. Create a homework-friendly atmosphere away from distraction and full of supplies such as pencils, crayons, rulers and paper. Keep everything in one spot and help your child remember to put it back after homework is done. Make sure homework gets put in the backpack as soon as it is done.

Sleep tight. Kids this age need approximately 10 hours of sleep each night. Your child will be a better student if he or she is well-rested each day.

~Submitted by Melea Weakland



SUPERINTENDENT HOUCK

Last year there were a number of schools in southwest Minnesota that considered starting school in August. For many, this brings back memories when that was the normal start of school ~ in August, usually when football practice started.

RTR is looking at being part of a group of 28 school districts proposing that we start school in August. The rationale behind this proposal is to strengthen instruction. This proposal enables consortium schools to maximize "high impact instructional time" to benefit students educationally. Motivational and performance levels of our students are greater at the beginning of the school year (late August and early September) than they are in late May and early June. The opportunity to schedule these days for learning prior to "high stakes assessments" will provide valuable instructional time that is currently not possible to schedule. The proposal provides students additional days (seven to ten) of "high impact instructional time" with access to the academic standards prior to "high stakes" state and federal assessments. The proposal permits a natural, uninterrupted semester break between the first and second semesters. Current school calendars are interrupted by a cumbersome, unnatural, winter holiday break that requires students to return to school after the winter holiday break for seven to ten days to complete the first semester. The proposed calendar schedules the first semester to end prior to the December holiday break and the second semester to begin when students return to school following the holiday break. The proposal creates common high quality, job-embedded, and ongoing professional development opportunities that improve teacher effectiveness ultimately resulting in an increase in student achievement.

"Teacher effectiveness matters. Some teachers are much more effective than others. Some of the earliest and best analysis has been done in Tennessee, where researchers found that all else being equal, students assigned to the most effective teachers for three years in a row performed 50 percentile points higher—that's on a 100-point scale—than comparable students assigned to the least effective teachers for three years in a row." ¹(W.L.Sanders and J.C. Rivers, *Cumulative and Residual Effects of Teachers on Future Student Academic Achievement*, University of Tennessee Value-Added Research and Assessment Center, 1996.)

"So large was the impact of teachers on student learning that it exceeded any one thing about the students themselves. The authors of the study concluded that teacher effectiveness is the "the single biggest factor influencing gains in achievement," an influence bigger than race, poverty, parent's education, or any of the other factors that are often thought to doom children to failure." ²(W. L. Sanders, quoted by David Hill, "He's Got Your Number, *Teacher Magazine*, May 2000.)

The proposal creates common professional development opportunities by combining limited financial resources among the consortium school districts. Professional Learning Communities (PLC's) will be developed across and within consortium districts. The professional learning communities will focus on student learning, data driven instruction and will utilize technology to communicate effectively. We intend to tap the expertise within our school districts to lead and share with each other.

We believe the potential to create job-embedded professional development is greater working with other districts than it is working alone. We are excited about the potential to develop "cross-district" professional learning communities that focus on student learning and evaluation of student work. At this time, these opportunities do not exist.

A common calendar provides consortium schools with an enhanced opportunity to share part-time staff members or "hard-to-find subject area teachers" (i.e.: special education, math, science, industrial technology). Consequently, this will save consortium schools critical funds, and provide opportunities for consortium schools to retain full-time positions for high quality teachers who otherwise leave the area for full-time employment. The positive benefit this provides consortium students is obvious. A common calendar will foster cooperative efforts between school districts and help us meet this need.

If the RTR School Board agrees to take part in this proposal, it will still need to be approved by the Commissioner of Education. We will also have three public meetings (one in each community) to hear your thoughts of having school start in August.

I hope everyone takes the time to enjoy the Christmas Season. As Ronald Reagan stated, "Christmas is a holiday that we celebrate not as individuals nor as a nation, but as a human family."



Mrs. Amy Christensen, RTR Elementary Principal

I would like to say a big
THANK YOU to the students
and staff for the excellent holiday concert! I
heard many wonderful comments! It is
always so much fun watching the concert
and listening to all the kids singing!



School will resume on Monday, January 4, 2010 after our holiday
break! There is no school on January 18th as it is a teacher workshop
day. January 22nd is the end of the second quarter of school.

"Strategies for Engaging Parents in Home Support of Reading Acquisition"

By Sharon Darling

"The Reading Teacher," volume 58, number 5

To support the development of fluency, parents can:

- Read aloud often, encouraging their child to read aloud;
- Let their child choose books to read and reread favorite books;
- Model reading for fun and pleasure;
- Act out a book or story;
- Read aloud a sentence and then invite their child to read the same sentence (i.e., echo reading);
- Help their child read new words and talk about the meaning; and
- Talk with their child when they go to the library about how to pick out books of interest at an appropriate reading level.

~Submitted by the RTR Elementary RtI Instructors

SNOW DAY MAKE-UP DATE

THERE WILL BE SCHOOL ON

FEBRUARY 15TH

IT IS OUR SNOW DAY MAKE UP FROM

DECEMBER 9TH

The First Graders have been so excited to finally have snow!!

Here are some of their favorite things to do in the winter.

My favorite thing to do in the winter is throw snowballs. –Maryn

My favorite thing to do in the winter is make snow angels. –T.J.

My favorite thing to do in the winter is play in the snow. –Dalton

My favorite thing to do in the winter is color a picture of Rudolph. –Tiffany

My favorite thing to do in the winter is make snow igloos. –Dawson.

My favorite thing to do in the winter is go snowmobiling. –Luke

My favorite thing to do in the winter is play in the snow. –Austin

My favorite thing to do in the winter is play outside. –Amara

My favorite thing to do in the winter is ride my snowmobile. –Allie

My favorite thing to do in the winter is build igloos. –Andy

My favorite thing to do in the winter is have a snowball fight. –Corbyn

My favorite thing to do in the winter is play outside. –Timothy

My favorite thing to do in the winter is build a snowman. –Kole

My favorite thing to do in the winter is play outside. –Maddison

My favorite thing to do in the winter is play and make a snowman. –Kate

My favorite thing to do in the winter is play in the snow. –Logan

My favorite thing to do in the winter is make forts. –Emma

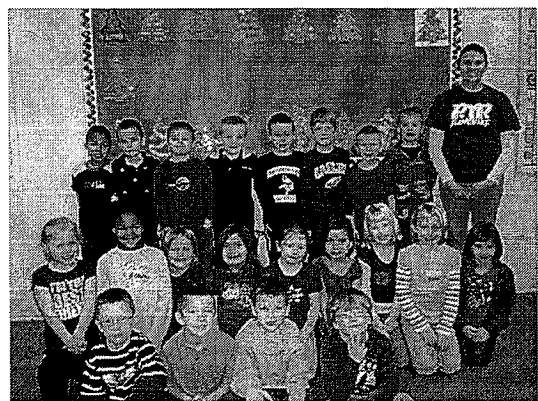
My favorite thing to do in the winter is make a snowman. –Chloe

My favorite thing to do in the winter is play in the snow. –Kalleigh

My favorite thing to do in the winter is have a snowball fight. –Hunter

My favorite thing to do in the winter is play. –Carter

My favorite thing to do in the winter is make snow angels. –Dominique



Mrs. Kidman's Class

The First Graders have been so excited to finally have snow!!

Here are some of their favorite things to do in the winter.

Skylar: My favorite winter activity is sledding.

Austin: My favorite winter activity is jumping on the trampoline.

Desiree: My favorite winter activity is sledding.

Taylor: My favorite winter activity is ice skating.

Mason: My favorite winter activity is snowmobiling

Adrianna: My favorite winter activity is to have a snowball fight and make a snowman.

Jordyn: My favorite winter activity is ice skating.

McKinley: My favorite winter activity is sledding.

Dillon: My favorite winter activity is jumping off the sled in the snow.

Dawson: My favorite winter activity is building a snow fort.

Hunter: My favorite winter activity is tubing behind a four wheeler.

Payton: My favorite winter activity is playing on the fourwheeler.

Richard: My favorite winter activity is to watch Christmas specials on TV.

Cora: My favorite winter activity is building a snowman

Coy: My favorite winter activity is snowmobiling.

Montana: My favorite winter activity is snowboarding.

Grace: My favorite winter activity is sledding.

Conner: My favorite winter activity is snowball fighting.

Ashley: My favorite winter activity is making a Christmas tree in the snow.

Haley: My favorite winter activity is sliding with our sled.

Riley: My favorite winter activity is sledding.

Gavin: My favorite winter activity is sledding.



Mrs. Mortland's Class

Thank you for making The Chip Shoppe fundraiser a success!

The PTSA thanks all the students (and parents) who participated in our main fundraiser for the year, selling frozen food and gifts from The Chip Shoppe. This year was our first year using The Chip Shoppe; so far we are very pleased with Shilice Doty, our sales representative, and the quality and taste of the food.

If you purchased items from The Chip Shoppe the PTSA would love to hear from you. Your feedback is very important to us in making a decision for next year's fundraiser. You can send an email to rtrptsa@gmail.com or call Stephanie Cordes 507-247-3353.

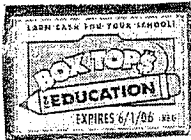
Thank you for supporting the PTSA so that we can continue to enhance the education of the students.

RTR PTSA

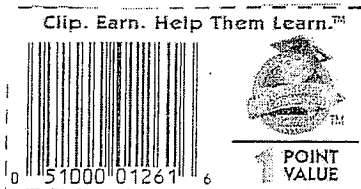


Please help the PTSA by collecting the following items:

LAND O'LAKES CAPS – RTR Elementary receives \$.05 for each cap collected. Look for LAND O'LAKES milk and orange juice products with the 5 cent labels. You can get more information at www.savefiveforschools.com



GENERAL MILLS BOX TOPS – RTR Elementary receives \$.10 for each box top. The box tops are found on many General Mills cereals, Betty Crocker Products, Lloyds Barbeque, Yoplait yogurt (kid varieties) and many other products. Go to <http://boxtops4education.com> for more information and a complete box top product listing.



CAMPBELL'S SOUP LABELS – RTR Elementary receives points from each qualifying label for education. Look for the reminder symbol on eligible packages of Campbell's soups, Franco American, Pepperidge Farm, Swanson, V8, and Prego. You only need to send the UPC area from most cans. Visit www.labelsforeducation.com for more information and a complete list of eligible products.



Tyson Labels – RTR Elementary receives \$.24 per label. The whole end panel marked with Project A+ 1 2 3 needs to be turned in. We need more of these labels as they need to be redeemed in batches of 100. More information can be found at <http://projectaplus.tyson.com>

COUNTY FAIR UNITED SAVINGS STAMP CARDS – RTR Elementary receives \$.55 for each card.



TARGET TAKE CHARGE OF EDUCATION – When you make a purchase with your Target Visa RTR Elementary will receive a percentage of your purchase. You need to designate RTR Elementary as your school on your application. For more information please call 800-316-6142 or visit www.target.com/tcoe

FUNDING FACTORY- Recycle your used jet ink cartridges and cell phones. RTR Elementary receives cash for each item redeemed. There are collection boxes located at the Tyler Library, RTR Elementary and the Russell Mini Mart. You can enlist the help of your employer or another business which uses these cartridges. Visit www.fundingfactory.com for a list of eligible items and more information.

Thank you for your help and support,

RTR Elementary PTSA

PENCILS, PENCILS, PENCILS!!!!

Help your school get needed supplies for classrooms or programs!
YES! We are selling pencils and mechanical pencils in the office.



PENCILS = \$.25

MECHANICAL PENCILS = \$.50

Any questions or problems, see Mrs. Rasmussen!

The next time you visit the RTR High School for a basketball game, take a moment and visit the junior class concession stand. High school shop students with the help of teacher Brian Boomgaarden have recently renovated the indoor concession stand with a new countertop and cabinets. Additionally, the concession stand was also given several coats of new paint on the walls and the ceiling over the summer. Stop by for a look at the improvements made on the space when you are in the building again.

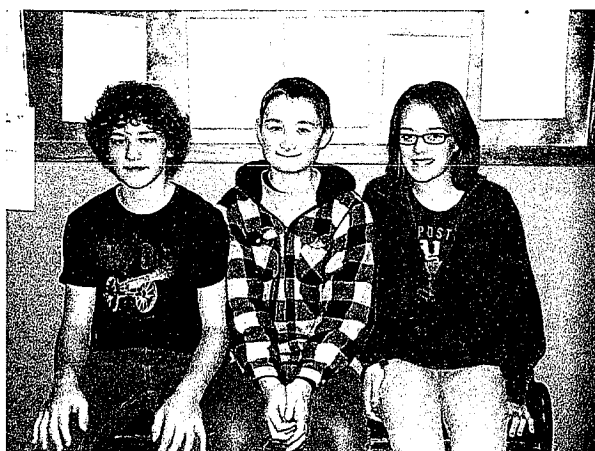
RTR Middle School Students of the Month



September students of the month are: Dain LaRock, JasiAnna Borman, Marvia Jones.



November students of the month are: Wyatt Kirk, Creston Dalle, Cheyenne Kaffenbarger.



October students of the month are: Levi Hurst, Will Petersen, Samantha Brust.

National Geographic Bee

The first round of the 2010 National Geographic Bee will be held at RTR Middle School on Thursday, Dec. 23 at 8:20 am. The following eighth grade students who have advanced to this round are: Mason LaRock, Moises Reyes, Nathan VanDrunen, Kaitlin Vos, Maria Weber, Adam Biren, Philip Lingen, Anna Madsen, Brett Peterson, Ty Thooft.

For the 22nd year, the National Geographic Society is holding the National Geographic Bee for students in the fourth through eighth grades in thousands of schools across the United States and in five U.S. territories, as well as in the Department of Defense Dependents around the world.

The winner of the RTR Middle School Bee will advance to the next level of competition, a written examination to determine state competitors. All school winners are eligible to win the national championship and its first prize, a \$25,000 college scholarship, at the national competition May 25 and 26, 2010 in Washington, D.C.

For further information contact: Cindy Girard 507-823-4370 or e-mail cindy.girard@rtrschoools.org

Helping Your Child Through Early Adolescence

No one can guarantee that young adolescents will grow into responsible and competent adults. Your influence on your young teen, however, is enormous. Yes, on a bad day the smelly sneakers and mood swings may push you to your limits. But it is critical to remain involved. It's when you are ready to throw up your hands in frustration that you most need to hang in.

Learning as much as you can about the world of early adolescents is an important step toward helping your child—and you—through the fascinating, confusing and wonderful years from 10 through 14. As middle school teacher Emily Hutchison from Texas puts it, early adolescence is "never dull, never boring." Stay tuned to the life of your young teen and enjoy this special time.

How can I tell—and what can I do—if my child is having a serious problem?

Most youngsters from 10 through 14 are not as troubled as their stereotype suggests. They manage the bumps of adolescence successfully. Still, you need to be on guard. According to one study, 28 percent of America's eighth-graders have experimented with drugs, although a much smaller percentage go on to develop serious drug problems. Some young teens develop eating disorders. Others suffer from depression and other emotional problems. In some cases, emotional problems are linked to learning disabilities that have not been diagnosed or treated.

Some factors that can place a young teen at greater risk for developing problems include:

- growing up in poverty;
- living in a single-parent home;
- being male;
- growing up in a neighborhood with few social supports;
- lacking adequate adult supervision;
- having poor relationships with their parents or other adults who are important to them;
- possessing low self-esteem;
- attending poor-quality schools; or
- experiencing physical abuse, sexual abuse or neglect.

Don't assume that being "at-risk" automatically means trouble for a child. Some young teens with many risk factors avoid major problems. And some with few risk factors stumble.

We know that certain things increase the chances that children will avoid major problems. Having warm, supportive parents who also draw clear rules and monitor sufficiently is key. In addition, a child with an easy-going temperament, good social skills and a sense of humor is generally able to deal with problems. A child who attends school and lives in neighborhood that provides many supports is also, on average, more able to bounce back from trouble. These supports include people who take a special interest in them—for example, teachers, coaches or neighbors.

This booklet is unable to address in detail all problems that young teen face. However, it is important to recognize the warning signs for some major problems and the Resources section lists materials organizations, Web sites and hotlines that can provide you with further direction and help. For more information, visit: www.ed.gov/parents. ~Submitted by Counselor Melea Weakland



Give a yearbook.
Give a smile

Because every child deserves a treasured keepsake.

This year may be difficult for many families. If you are able to donate toward or sponsor additional yearbook copies for students who may not otherwise receive one, we greatly appreciate your generosity.

Thank you from:

RTR Middle School

Yearbook Price: \$ 13.00

Make Payment to:
RTR Middle School

Payment Due by:
February 26, 2010

- Yes I will contribute to our school's Yearbook Donation program.
Number of yearbooks _____ or \$ _____
- My name is: _____
- I wish for my donation to be anonymous.

Please return this sheet along with your donation in an envelope marked "Yearbook Donation" with your son or daughter. This form is not to order a yearbook for your child. If you are interested in purchasing a yearbook for your child please contact the school. Thank you.

December High School Students of the Month



Larisa Denney, Ashley Hankins, Melissa Kor, Keith Andersen



2010 Minnesota Student Survey

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, requires RTR Public Schools to notify you and allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis or evaluation that concerns one or more of the following eight areas ("protected information surveys"):

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incrimination, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes ("marketing surveys"), and certain physical exams and screenings.

Our school district is asking students in the 6th, 9th and 12th grades to participate in the 2010 Minnesota Student Survey.

Survey helps provide programs and services

This survey is conducted in schools across our state every three years. The survey is given to get useful information from students about how things are going at school, about their relationships with their peers, and about health-related thoughts and behaviors. The information helps us develop and maintain effective programs and provide better services at school and through community groups. The statewide information assists in guiding state programs. When we get the report in the fall of 2010, information from the students in our district will be shared with school staff, students, parents, and the community.

Survey asks frank questions

Our school district has informed parents of such surveys in the past, and now federal law also requires us to notify parents of this school activity. There are frank questions on the survey about many topics relating to young people's lives. These include use of alcohol or other drugs, safety in and around the schools, physical activity and nutrition, mental or emotional health (stress, feeling bad), illegal or anti-social behavior (theft, chemical use, fighting) and if religious beliefs affect personal decisions. Questions regarding sexual behavior and attitudes are asked only of 9th and 12th grade students. If students are not involved in an activity, they skip the related questions and go on to the next section. The survey also asks about how well school is going, future plans, how adolescents spend their time, and about how the school, family, and community support them.

Survey protects privacy

The survey is anonymous and confidential. Students do not provide their names, student identification numbers, or other personal information. No individuals or their families can be identified. The results are reported on the school district's students as a whole. The privacy of students is protected.

The survey is voluntary. You may choose to have your son or daughter not take the survey by completing and returning the form on the next page.

You are welcome to review a copy of the survey by going to the following link:

http://education.state.mn.us/MDE/Learning_Support/Safe_and_Healthy_Learners/Minnesota_Student_Survey/index.html

The 2010 Minnesota Student Survey will be administered to RTR 6th, 9th, and 12 graders in February 2010. The survey takes approximately one hour for students to complete.

If you wish to have your son or daughter opt out of taking the survey, complete the Opt-Out Form, and return it by Monday, January 11, 2010. To:

Pam Bush
RTR Public Schools
2010 MN Student Survey Coordinator
100 Strong St.
Tyler, MN 56178

Parental OPT OUT Form
for Parents of students in grades 6, 9, 12.

To have your son or daughter opt out of taking the 2010 Minnesota Student Survey, complete and return this form. Please print.

Student's First Name _____ Student's Last Name _____

Student's Grade _____

At my request the above named student is not to participate in the 2010 Minnesota Student Survey.

Your Name (first, last) (print please) _____

Relationship to student: _____

Signature _____ Date: _____

Return this form completed by Monday, January 11, 2010 to:

Pam Bush
RTR Public Schools
2010 MN Student Survey Coordinator
100 Strong St.
Tyler, MN 56178

Mr. Harper's English 12 classes have been studying mythology – the root of all literature. Recently they finished reading *Beowulf*, the oldest surviving piece of literature written in English. As part of the unit dealing with Beowulf, students had to create a project illustrating various aspects of the legend, which includes thrilling battles with monsters and a dragon, as well as a heroic, Viking-style death and funeral. Pictured are Mike Kent posing with Grendel's arm, Jacob Daniels with a map of Sweden and Denmark where the adventure took place, and Christina Roberts with her amazing pencil drawings of various characters.



FAFSA

The FAFSA (Free Application for Federal Student Aid) is now available! All seniors need to fill out this financial aid form. The first step is to create an account and retrieve your very important PIN (Personal Identification Number). Visit www.fafsa.ed.gov to begin the application process. Stop by the Counseling Office for a hard copy of the FAFSA and Mark your Calendars: the RTR Financial Aid night will be held in the high school library on February 2, 2010 at 7pm.

Brief Overview of the Financial Aid Process

HS Seniors should submit the FAFSA to the US Dept of ED. It must be received **after Jan 1 but no later than March 10** for the student to be considered for state aid.

US Dept. of Ed. sends you and the colleges designated on the FAFSA a Student Aid Report (SAR), which summarizes what was submitted on the FAFSA and the amount the government believes your family can contribute toward your child's college education.

College financial aid offices review the information from the FAFSA and determine your child's financial need and eligibility for aid programs.

Colleges send the Financial Aid Award Notification letter, indicating what kind of aid - and how much - your child is eligible to receive.

Instructions in the Financial Aid Award letter provide steps for finalizing financial aid.



Plan and Save for College Now

Make a difference this year – and in the future

Tuition and fees, textbooks, room and board – these words may not be part of your vocabulary today, but they will be soon. Kids grow up fast.

Whatever your child chooses (two or four year degree, apprenticeship programs, or military service), education after high school is central to a lifetime of opportunities. Tuition can seem overwhelming, but nearly everyone who wants to earn a degree can do so with a combination of savings, grants, scholarships and loans.

Saving is the first step – and the sooner the better. Even small weekly or monthly deposits will add up over the years. For example, saving \$50 per month at 7 percent interest will provide your 1st grader with \$11,300 for education after high school. Make your savings automatic by having money directly deposited from your paycheck, and consider putting bonuses, tax refunds, gifts into the account too.

Helpful Websites: www.collegeboard.com/student/pay; www.studentaid.ed.gov; www.upromise.com; www.professorgarfield.org

MEET THE RTR STAFF

Name: Renee Manian

Position at RTR Schools:

Language Arts 7-8, Theater 8

Family: My husband is Adam, pastor at Immanuel in Tyler. My son is Sam, 1 year old whirlwind.

Pets: Kita, our fuzzy, frenzied dog and Dream, my horse

Hobbies: reading, riding my horse, going for walks, drawing, beading jewelry

What I Love About Education/RTR: My favorite part of education is that all students have positive moments. When that difficult student gives a great answer, it's like sun after a month of rain.



Name: Kitsie Carr

Position at RTR Schools: High School
Special Education

Family: Wes (Husband) Kalleigh (7 years: 1st grade), Abigail (4 years: Preschool), Ramsey (1 year)

Pets: Dog: Max (Black Lab), Horses: Maxie, Meg

Hobbies: Camping, scrapbooking, reading, riding bike with my children, 4 wheeling, fishing and traveling

What I Love About Education/RTR:

I love watching students develop their independence as they progress through high school. A lot of maturity develops from 9th -12th grade for most students! I also enjoy watching their hard work pay off with good scores on daily assignments and tests.



Name: Danielle Vanden Berg

Position at RTR Schools: Kindergarten

Family: Parents, 2 younger sisters, 1 brother-in-law

Pets: none

Hobbies: Playing piano, spending time with family and friends.

What I Love About Education/RTR: I love the age group I teach. I enjoy seeing my students grow academically, socially, and physically as the year progresses. And of course, nothing is more amazing than those teachable moments!



Immanuel
Preschool
Kindergarten
1st-5th
6th-8th
High School

Immanuel
Preschool
Kindergarten
1st-5th
6th-8th
High School

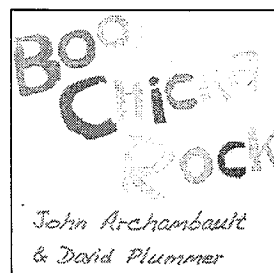


Read-A-Rama

Come and enjoy reading with your child!

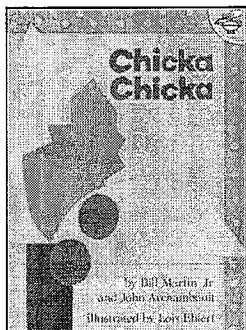
Listen to *Chicka Chicka Boom Boom* and Imagination Library book, *Boom Chicka Rock*.

Then watch the books come to life as you participate in themed activities.



Join us!

Thursday, January 14, 2010 6:30—7:30 pm
Russell School Cafeteria



****All ages are welcome to attend, however the activities will be directed at pre-school age children.**

Each child attending will receive a FREE Imagination Library book to take home!

For more information call 507-929-2273 or go to our website www.unitedwayswmn.org

This event is sponsored by:

United Way

SUCCESS BY 6



United Way
of Southwest Minnesota

January 2010

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 NO SCHOOL	2
3 Open Gym – Ruthron 1-3	4 Elem. After School Reading/Homework BBB vs HBC 6:15	5 Elem. After School Class BBB vs Ellsworth 6:15	6	7 Elem. After School Math/Homework GBB vs CMCS 6:15	8 BBB vs CMCS 6:15	9 JR. Hoopsters Boys @ WWG Girls @ Elkton GBB @ SWC 1:00
10 Open Gym – Ruthron 1-3	11 Elem. After School Reading/Homework JR. Hoopsters Girls vs Pipestone GBB vs Edgerton 6:15	12 Elem. After School Class GBB vs Lincoln HI 5:00	13	14 Elem. After School Math/Homework BBB vs Lincoln HI 5:00 Read-A-Rama - Russell	15 GBB @ TMB 5:00 BBB vs MACCRAY 5:00 FFA @ St. Cloud	16 JR. Hoopsters Boys vs LB Girls @ WWG FFA @ St. Cloud
17 Open Gym – Ruthron 1-3	18 NO SCHOOL – Teacher Workshop GBB vs MCC 5:00	19 Elem. After School Class BBB vs TMB 5:00	20 FFA @ Marshall	21 Elem. After School Math/Homework GBB @ RCW 6:15 Family Fitness Night - Ruthron	22 BBB @ RCW 6:15 End of the 1 st Sem.	23 JR. Hoopsters Boys @ Canby 4 th Girls @ LB FFA @ Mankato 9 th B & GBB vs Pipestone 9:00
24 Open Gym – Ruthron 1-3	25 Elem. After School Reading/Homework BBB vs Edgerton 6:15	26 Elem. After School Class GBB vs Minnesota 5:00	27	28 Elem. After School Math/Homework BBB vs Minnesota 5:00	29 GBB vs Dawson/Boyd 5:00	30 JR. Hoopsters Girls @ Canby G&BBB @ Ortonville 2:00 & 4:00 FFA @ Mankato FFA @ Sioux Falls
31 Open Gym Ruthron 1-3						

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